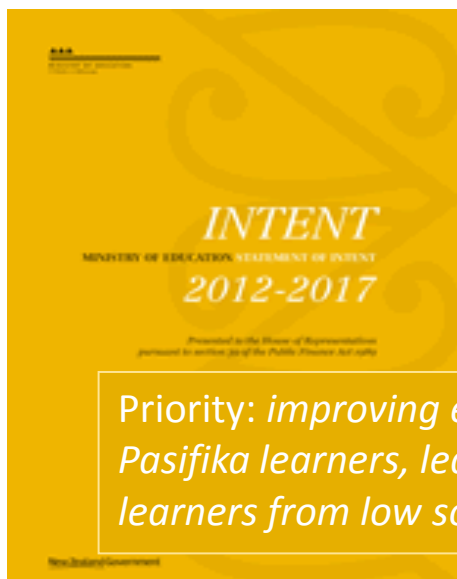


Outcome Measurement Frameworks

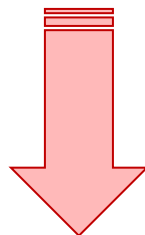
Bruce Cull. MoE



Rationale for Outcome Measurement



How do we know we are doing this?

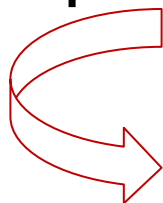


Priority: improving education outcomes for Māori learners, Pasifika learners, learners with special education needs and learners from low socio-economic backgrounds

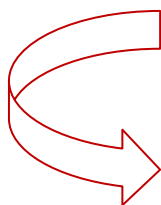


Better Outcomes for Children and the *Results Chain*

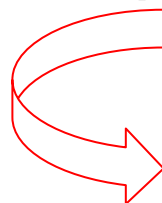
Inputs: Resources



Activities: Services & how we provide them



Outputs: Deliverables

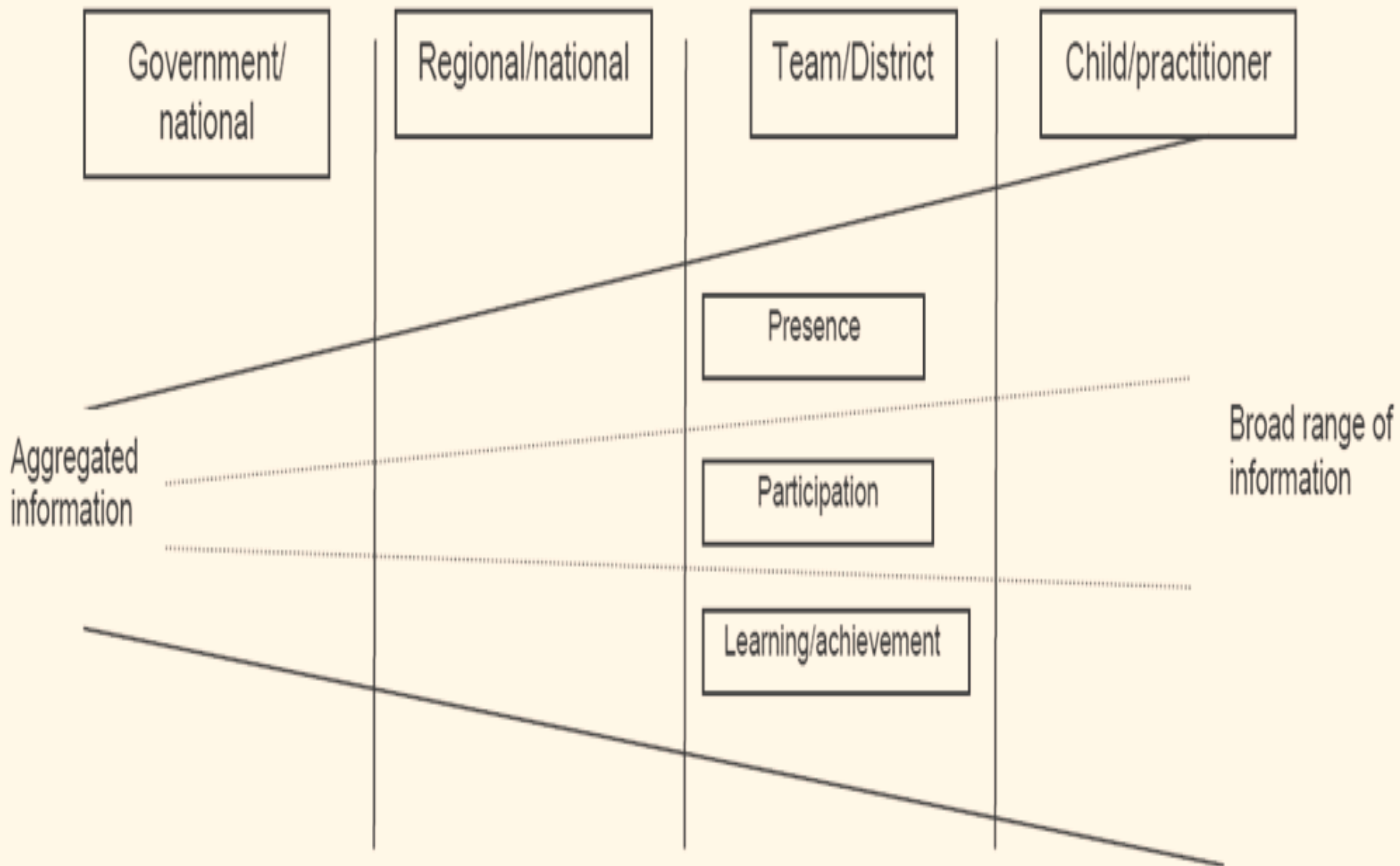


Outcomes: Impact/results



Indicators: Evidence





Goals and Outcomes

Sam *will* lose at least 2kgs per month

» Current situation = 90kgs

Timeframe = 6mths



Sam *is* 75kgs



Sam *is* 86kgs



Activity: *High Level Outcomes*

3 sets: i) SE ii) RTLB iii) ERO

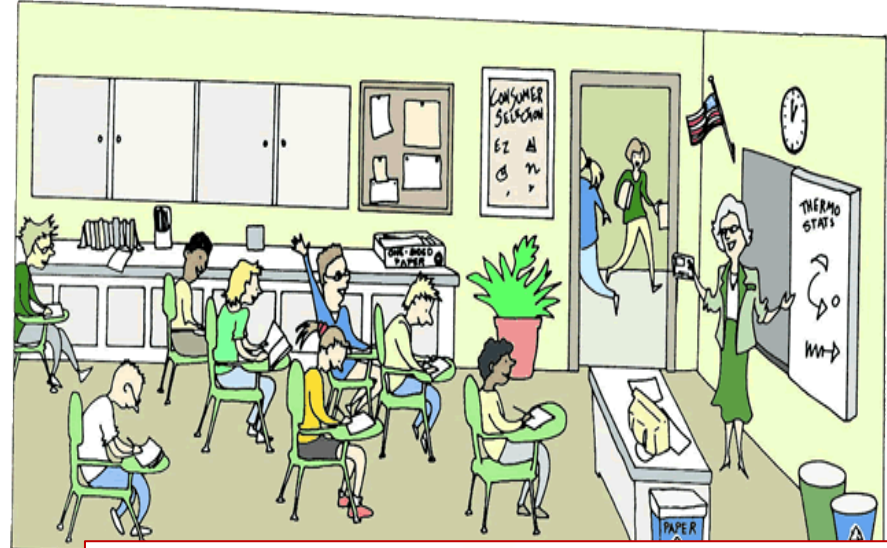
1. Decide which set of outcome statements the RTLB service is most closely aligned to. Then discuss the following...
 - Do these represent the expected outcomes of RTLB services/practices?
 - Is the language a good fit with the expectations of our practitioners and what we expect of educators?
 - Make a note of any gaps. Are there some other domains/themes that need to be included?



Indicators: Context

Teaching and learning environment

How our work has influenced the environment within which the learner is learning



The learner

How our work has influenced change/progress for the individual learner

